

# Supporting Social Skills Development at Home and in Therapy

## For Therapists:

- **Individualized Plans:** Tailor social skills interventions based on each child's abilities and challenges.
- **Consistency:** Repetition is key to reinforcing positive social behaviors. Use consistent language, routines, and rewards.
- **Communication:** Regularly communicate with support systems to ensure that social skills are practiced at home and reinforced in different settings.



## For Support Systems:

- **Practice at Home:** Encourage social playdates, family activities, or community outings where your child can interact with peers.
- **Use Visuals and Social Stories:** Reinforce social rules by creating social stories or using visual supports at home.
- **Celebrate Small Wins:** Recognize and reward progress, no matter how small. Positive reinforcement boosts confidence and encourages continued effort.

# Social Skills in Different Environments



## 1. School

- Encourage teachers to provide structured opportunities for group activities, such as collaborative learning, games, or projects.
- Request individualized support from the school, such as a social skills group or peer mentorship program.

## 2. Home

- Create opportunities for practicing social interactions by involving your child in family discussions, board games, or collaborative activities like cooking.

## 3. Community

- Sign your child up for social activities like sports, music classes, or local community programs that offer chances to interact with peers.

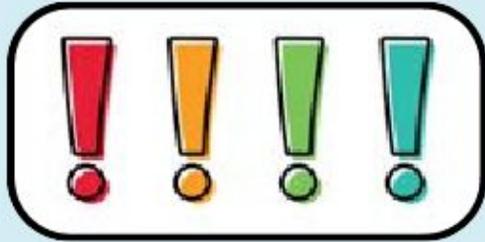


# Developing Social Skills in Children with Autism

## Essential Strategies for Therapists and Parents

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# The Importance of Social Skills



Social skills are critical for children with autism, as they support meaningful interactions, communication, and emotional connections with others. These skills help children develop friendships, engage in group activities, and navigate social situations confidently.

## Why Social Skills Matter:

- **Communication:** Helps children express thoughts, needs, and emotions appropriately.
- **Friendship Building:** Teaches cooperation, sharing, and empathy.
- **Navigating Social Situations:** Improves understanding of social cues, body language, and conversational turn-taking.
- **Self-Advocacy:** Empowers children to advocate for their needs in social settings, such as school or community environments.

# Interventions and Strategies for Developing Social Skills

Developing social skills requires structured and consistent interventions tailored to each child's unique needs.

## Social Stories

*How it Helps:* Simple narratives teach expected social behaviors, preparing kids for specific situations.

## Role-Playing & Modeling

*How it Helps:* Provides safe practice for appropriate social responses through guided scenarios.

## Visual Supports

*How it Helps:* Uses images to reinforce social concepts, aiding visual learners.

## Applied Behavior Analysis (ABA)

*How it Helps:* Structured reinforcement helps improve social skills by encouraging positive behaviors.

## Social Skills Groups

*How it Helps:* Offers real-life practice in a group setting with therapist support.



# The Role of Peer Support



## Why Peer Support is Important:

- **Modeling Behavior:** Neurotypical peers can model appropriate social cues, body language, and conversational skills.
- **Increased Social Opportunities:** Engaging with peers in school, playdates, or group activities fosters friendships and offers repeated practice in social situations.
- **Promoting Empathy and Understanding:** Neurotypical peers learn to appreciate differences, leading to a more inclusive environment for children with autism.

**Peer Mentorship Programs:** Some schools and communities offer mentorship programs where neurotypical students act as social role models, guiding children with autism in developing friendships and navigating group interactions.

## References:

<https://www.autismspeaks.org/social-skills-and-autism>

<https://www.autismspeaks.org/tool-kit-excerpt/autism-and-social-skills-development>